



Spelling To Communicate (S2C)

- Spelling to Communicate teaches individuals with motor challenges the purposeful motor skills necessary to point to letters to spell as an alternative means of communication.
- The goal is to achieve synchrony between cognition and motor.
- Skilled and rigorously trained communication partners teach purposeful motor skills using a hierarchy of verbal and gestural prompts.
- Teaching and motor practice centers around engaging cognitive lessons.
- Motor skills progress along an increasingly complex hierarchy from pointing to letters to typing independently on a keyboard.
- Communication moves from concrete to abstract as motor skills progress.
- Once students have achieved the motor skills for autonomous communication, the focus expands to develop whole body purposeful movement for daily living and achieving personal goals.
- Integration of cognitive and motor skills leads to improved physical and emotional regulation. Communication and motor control lead to improved access, quality of life and opportunities to be contributing members of society.